

Paper – XX (Opt.-i): Social History of India 1200-1947

Marks:-80

Internal Assessment: 20

Time: 3 Hours

Note: - The question paper will consist of nine questions. The candidate shall attempt *five* questions in all. Question No. 1 will be *compulsory*, which will consist of four short conceptual / thematic questions of equal marks (i.e. 4 marks each) spread over the whole syllabus. The candidate shall attempt *four* more questions, selecting at least *one* from each Unit. All questions will carry equal marks ( i.e. 16 marks each).

Unit – I Social History of India: Sources and Approaches; Indian Social Institutions: Tribe, Caste (as well as Untouchability), Class and Community; Medieval Indian Society: Urban and Rural

Unit – II *Social Transition in Medieval India*: Stratification and Mobility; Position of Women; Educational Systems and Institutions; Syncretic Tradition and Cultural Synthesis

Unit – III *Colonial Intervention and Social Transition*: The British Social Policy and Western Ideas – Role of Orientalists, Evangelicals and Utilitarians; Social Legislation and Social Reforms; Growth of Modern Education

Unit – IV *Social Change in Colonial India*: Rise of New Social Classes; Transition in Caste Ridden Society: Debate on Sanskritization and De-Sanskritization/ Dalitization; Conflict between Tradition and Modernity; Changing Position of women

## Lesson plan (2023-24)

### MA History, Semester-III

#### Paper-XX(Opt-i): Social History of India 1200-1947

Week	Date	Topic
Week-1 -	July 28 <sup>th</sup> - Aug 5 <sup>th</sup>	- Introduction to Social History of India: Sources and Approaches
Week-2-	Aug 7 <sup>th</sup> - 14 <sup>th</sup>	- Indian Social Institutions: Tribe, Caste, Untouchability
Week-3-	Aug 16 <sup>th</sup> - 23 <sup>rd</sup>	- Class and Community
Week-4-	Aug 24 <sup>th</sup> - 31 <sup>st</sup>	- Medieval Indian Society: Urban and Rural
Week-5-	Sept 1 <sup>st</sup> - 9 <sup>th</sup>	- Social Transition in Medieval India: Stratification and Mobility
Week-6-	Sept 11 <sup>th</sup> -16 <sup>th</sup>	- Position of Women, Educational systems and Institutions
Week-7-	Sept 18 <sup>th</sup> -23 <sup>rd</sup>	- Syncretic Tradition and Cultural Synthesis
Week-8-	Sept 25 <sup>th</sup> - 30 <sup>th</sup>	- ASSIGNMENT -I, Revision of Unit 1 and 2
Week-9-	Oct 3 <sup>rd</sup> - 9 <sup>th</sup>	- The British Social Policy and Western Ideas
Week-10-	Oct 10 <sup>th</sup> - 17 <sup>th</sup>	- Role of Orientalists, Evangelicals and Utilitarians

Week-11-	Oct 18 <sup>th</sup> - 26 <sup>th</sup>	- Social Legislation and Social Reforms
Week-12-	Oct 27 <sup>th</sup> - Nov 2 <sup>nd</sup>	- Growth of Modern Education, Rise of New Social classes
Week -13-	Nov <sup>3rd</sup> – 9 <sup>th</sup>	- Transition in Caste Ridden Society, changing position of women
Week-14-	Nov 20 <sup>th</sup> to 25 <sup>th</sup>	- Debate on Sanskritization and De-Sanskritization/Dalitization
Week-15- UNIT	Nov27 <sup>th</sup> -Dec 2 <sup>nd</sup>	-Conflict b/w tradition and Modernity. Revision of  of 3 and 4
Week-16-	Dec 4 <sup>th</sup> – 9 <sup>th</sup> -	ASSIGNMENT-II, test and class presentations